

# Module Specification

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## Module Details

<b>Module Title</b>	Personal Injury
<b>Programme(s)</b>	Master of Laws (LLM in Legal Practice) Developing Legal Professionals
<b>Credits</b>	30
<b>Core or Elective</b>	Elective
<b>Pre-requisites</b>	None
<b>FHEQ Level</b>	7
<b>Workload</b>	300 hours, comprised of: <ul style="list-style-type: none"> <li>• Interaction with the course and resources (270 hours)</li> <li>• Assessment and preparation for assessment (30 hours)</li> </ul>

## Module Outline & Competencies

<b>Module Description</b>	This module develops competency in completing transactional tasks commonly delegated to the newly qualified solicitor working in personal injury claims and litigation.
<b>Learning Outcomes</b>	By successfully completing this module, the learner will be able to: <ol style="list-style-type: none"> <li>1. Apply procedural knowledge in the context of personal injury practice</li> <li>2. Select and apply appropriate skills and techniques required of the personal injury practitioner</li> <li>3. Evaluate issues that present themselves in personal injury and propose solutions that meet the needs and interests of the client</li> <li>4. Critically evaluate the use of established techniques in personal injury practice to achieve practical solutions</li> <li>5. Draw sound conclusions in the absence of complete data and information, and communicate conclusions clearly to specialist and non-specialist audiences, and</li> <li>6. Evaluate practical problems and apply autonomy in planning and implementing tasks in transactional legal work commonly delegated to the newly qualified solicitor.</li> </ol>
<b>Module Content</b>	The module content includes online instruction, supervision, written resources and audio-visual media materials and engagement with precedents.

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In particular, students will be enabled to develop expert, specialised cognitive and technical skills to analyse critically, reflect on, and synthesise information and concepts to solve complex legal problems in personal injury and to interpret and transmit knowledge, skills and ideas in the form of advice and drafting to specialist and non-specialist audiences.

The skills and approaches set out above will be developed in the context of a range of learning activities.

Learning activities include:

1. advising on the cause of action and likely prospects of success with a claim or defence
2. gathering and assessing evidence
3. identifying, critically analysing and evaluating the key legal issues which impact upon such documentation, and advising upon them, and
4. practical considerations of eventual settlement of a claim including meeting client objectives and economic needs.

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**Assessment** Learners will be assessed through the following:

- Portfolio comprising submissions from the module
- Reflective analysis submission

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**Link with competencies** The competency frameworks that underpin the learning outcomes for this module are:

1. The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 7; and
2. The College's Masters degree Competence Framework.

The:

- a) learning objectives are directed to the development; and
- b) criteria for assessment of achievement are directed to the measurement;

of competencies in key transactional skills and technical and procedural knowledge at Masters level with the object of developing autonomy in the learner to the extent expected of a newly qualified lawyer working in the practice area for the module.

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**Link with FHEQ criteria** This module carries credits at FHEQ level 7 which will count towards the award of a Postgraduate Certificate, Postgraduate Diploma and the College's LLM in Legal Practice.

As such the underpinning FHEQ level criteria are those set out in The Quality Assurance Agency (QAA) National Qualifications

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Framework Outcome classification description for FHEQ Level 7 contextualised for professional development through study and learning on a professional/practice-based Master of Laws as described in the QAA's Characteristics Statement for Master's Degrees February 2020.

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