

# Subject Specification

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## Subject Details

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<b>Title</b>	Introduction to Law
<b>Programme(s)</b>	Graduate Foundation in Law
<b>Contribution to final mark</b>	15 credits marked on a pass/fail basis.
<b>Core or Elective</b>	Core
<b>Pre-requisites</b>	N/A
<b>FHEQ Level</b>	6
<b>Workload</b>	150 notional learning hours comprised of: <ul style="list-style-type: none"> <li>• Reading and preparation</li> <li>• Synchronous workshops</li> <li>• Consolidation</li> <li>• Preparation for assessment and assessment</li> </ul>

## Subject Outline & Competencies

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<b>Description</b>	<p>This module, with learning activities aligned to the Graduate Foundation in Law pedagogy, develops understanding and awareness of selected introductory areas of law as follows and associated skills as detailed in the Learning Outcomes below:</p> <ul style="list-style-type: none"> <li>• Legal systems and institutions</li> <li>• The purpose of law in society and business</li> <li>• The legal profession</li> <li>• Sources of law</li> <li>• Research and legal analysis</li> <li>• The foundation subjects: scope and interrelationship</li> <li>• Key legal concepts</li> </ul>
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<b>Learning Outcomes</b>	<p>By successfully completing this module, in respect of introductory law, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Use their knowledge to answer multiple choice and short answer questions on the legal system of England and Wales and its principal institutions, personnel and sources</li> <li>2. Locate, navigate and interpret primary sources of law</li> <li>3. Locate relevant secondary sources of law</li> <li>4. Apply legal knowledge and understanding to given situations</li> <li>5. Analyse an introductory client scenario</li> </ol>
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6. Explain and discuss issues of debate in the law

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**Content** The module content includes audio-visual media, an extract from the CoLP foundations textbook, and additional directed reading.

Learning activities include:

1. Viewing audio-visual media and podcasts on relevant law in context;
2. Completing directed reading;
3. Answering multiple choice and short answer questions;
4. Skills exercises in locating and interpreting legal sources;
5. Analysing an introductory client scenario and applying law to advise parties;
6. Considering and discussing issues of debate in the law;
7. Answering questions and communicating advice in online workshops;
8. Discussing issues of debate in the law during online workshops.

Content and learning activities 1-6 will be via Canvas. Learning activities 7-8 will take place in a synchronous workshop facilitated by a CoLP supervisor.

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**Assessment** There will be an opportunity for formative assessment in subject delivery.

Summative assessment is undertaken through multiple-choice questions (MCQs), short form answers, and research and analysis tasks appropriate to the content.

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**Link with competencies** The competency frameworks that underpin the learning outcomes for this unit are:

1. The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6; and
2. The Solicitors Regulation Authority's Statement of Solicitor Competence.

The learning outcomes are therefore directed to the development of competency in relevant elements of Introductory Law at (1) Level 6 and (2) the level of a newly qualified solicitor.

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**Link with FHEQ criteria** The underpinning FHEQ level criteria are those set out in The Quality Assurance Agency (QAA) National Qualifications Framework Outcome classification description for FHEQ Level 6.

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